

**Istituto Tecnico Industriale Statale "Othoca" - A.S. 202-23**  
**CLASSE: 3<sup>A</sup> PROGRAMMA DI: INGLESE / EDUCAZIONE CIVICA**  
**DOCENTE: Mariangela Mura**

Testo in adozione:

*Venture 2* di Mark Bartram-Richard Walton con Elizabeth Sharman (Student's Book & Workbook 2), O.U.P.

**PROGRAMMA SVOLTO**

**INGLESE:**

▪ **Unit 1: Relationships / Marriage customs**

COMMUNICATION: talking about relationships; past and recent events or past actions when time is not mentioned; talking about actions that started in the past and are still going on (duration form).

GRAMMAR: Present Perfect with *just, already, yet, still, recently, lately, never/ever, before, so far*; Present Perfect vs Past Simple; *been* vs. *gone*; Present Perfect with *How long?, for* and *since* (duration form); phrasal verbs.

TEXT and VIDEO: p 8 *Relationships* (and the listening text *Abel's point of view*); p 14 *Marriage customs (Arranged marriages and western marriages)*.

▪ **Unit 2: A Geography trip / The Environment and environmental problems**

COMMUNICATION: making future predictions and talking about future possibilities; talking about geographical features, the environment and environmental problems (fossil fuels and renewable energy sources, causes of the Greenhouse effect, solutions).

GRAMMAR: modal verbs *may, might, could*; will-future (*won't*); *maybe, perhaps, probably, definitely, certainly + will, think/hope/suppose + will*; *if*-clauses, *when, unless* (0 and 1<sup>st</sup> conditionals), 2<sup>nd</sup> and 3<sup>rd</sup> conditionals.

VOCABULARY: geographical features, the environment and environmental issues (causes and remedies), map of environmental issues: causes and definition.

READING TEXT and VIDEO: p 16 *A Geography trip*; p 18 *The environment: be a green teen (causes and tips to be a green teen; the 3 Rs); Recycling* (video) + worksheet.

▪ **Unit 4: Job interviews**

COMMUNICATION: looking for a job (job ads, personal qualities and professional skills for getting a job, a job interview, the stages of looking for a job).

GRAMMAR: Present Perfect Simple and Continuous (duration form) with *for, since, How Long?; good/bad at + -ing* form.

VOCABULARY: professional skills, personal qualities and verbs for applying for a job; the stages of looking for a job (map).

VIDEO: p 34 *Job interview*.

▪ **Units 5 - 13: Computers and Technology**

COMMUNICATION: explaining the purpose and function of things; talking about processes and facts using the passive.

GRAMMAR: infinitive of purpose (*to + verb*), *for + verb (-ing form)*; the passive (Present Simple passive and Past Simple passive and all tenses); relative pronouns *who/that, which/that, where*.

VIDEO and TEXTS: p 42 *Computers and Technology*; p. 114 *Business success*.

VOCABULARY: Computers, the Internet and Technology.

▪ **Units 6 - 7: Tourist attractions / Defining / Non defining relatives**

COMMUNICATION: sightseeing, giving advice.

GRAMMAR: non-defining relatives clauses: *where, which, who, whose*; defining relative clauses: *where, which, who, whose, that*.

TEXTS: p. 50 *Come to Sydney (Sydney's attractions)*; p. 56 *Unusual British landmarks*; p. 60 *Household objects*.

**EDUCAZIONE CIVICA:**

Environmental problems: causes and remedies; fossil fuels and renewable energy sources; recycling.