

**Istituto Tecnico Industriale Statale "Othoca" - A.S. 2023-24**  
**CLASSE: 3<sup>A</sup> PROGRAMMA DI: INGLESE / EDUCAZIONE CIVICA**  
**DOCENTE: Mariangela Mura**

Testo in adozione:

*Venture 2* di Mark Bartram-Richard Walton con Elizabeth Sharman (Student's Book & Workbook 2), O.U.P.

**PROGRAMMA SVOLTO**

**INGLESE:**

▪ **Unit 1: Relationships / Marriage customs**

COMMUNICATION: talking about relationships; past and recent events or past actions when time is not mentioned; talking about actions that started in the past and are still going on (duration form).

GRAMMAR: Present Perfect with *just, already, yet, still, recently, lately, never/ever, before, so far*; Present Perfect vs Past Simple; *been* vs. *gone*; Present Perfect with *How long?*, *for* and *since* (duration form); phrasal verbs.

TEXT and VIDEO: **p 8 Relationships** (and the listening text *Abel's point of view p. 9 ex. 6a*); **p 14 Marriage customs** (*Arranged marriages and western marriages*).

▪ **Unit 2: A Geography trip / The Environment and environmental problems**

COMMUNICATION: making future predictions and talking about future possibilities; talking about geographical features, the environment and environmental problems (fossil fuels and renewable energy sources, causes of the Greenhouse effect, solutions, recycling).

GRAMMAR: modal verbs *may, might, could*; *will*-future (*won't*); *maybe, perhaps, probably, definitely, certainly + will, think/hope/suppose + will*; *if*-clauses, *when, unless* (0 and 1<sup>st</sup> conditionals).

VOCABULARY: geographical features, the environment and environmental issues (causes and remedies), map of environmental issues: causes and definition.

READING TEXT and VIDEO: **p 16 A Geography trip**; **p 18 The environment: be a green teen (environmental problems - causes and tips to be a green teen; the 3 Rs)**.

▪ **Unit 4: Job interviews**

COMMUNICATION: looking for a job (job ads, personal qualities and professional skills for getting a job, a job interview, the stages of looking for a job).

GRAMMAR: Present Perfect Simple and Continuous (duration form) with *for, since, How Long?*; *good/bad at + -ing* form.

VOCABULARY: professional skills, personal qualities and verbs for applying for a job; the stages of looking for a job (map).

VIDEO: **p 34 Job interview** (job ad, Aisha's work experience, personal qualities and professional skills).

▪ **Units 5 / 13: Computers and Technology / Business Success**

COMMUNICATION: explaining the purpose and function of things; talking about processes and facts using the passive.

GRAMMAR: infinitive of purpose (*to + verb*), *for + verb (-ing form)*; the passive (Present Simple passive and Past Simple passive and all tenses).

VIDEO and TEXTS: **p 42 Computers and Technology**; **p 44 Monopoly**; **p. 114 Business success**; **p 217 The Prince's Trust**.

VOCABULARY: Computers, the Internet and Technology.

FILM IN LINGUA INGLESE: *Sorry we missed you*.

▪ **Units 6 - 7: Tourist attractions / Defining / Non defining relatives**

COMMUNICATION: sightseeing.

GRAMMAR: non-defining relatives clauses: *where, which, who, whose*; defining relative clauses: *where, which, who, whose, that*.

TEXTS: **p. 50 Come to Sydney (Sydney's attractions)**; **p. 56 Unusual British landmarks**.

**EDUCAZIONE CIVICA:**

**Food Wastage:** YouTube video and worksheet (photocopy).

La docente: Mariangela Mura

ORISTANO, 13.06.2024