

TESTI: Mark Bartram, Richard Walton with Elizabeth Sharman, *Venture 2*, Oxford

### **REVISION**

Ripasso dei seguenti *topics* grammaticali:

Present simple, present continuous

Past simple, uso e sintassi delle forme affermativa, negativa e interrogativa

Il paradigma dei verbi irregolari

Past continuous, uso e sintassi delle forme affermativa, negativa e interrogativa

Present perfect, uso e sintassi delle forme affermativa, negativa e interrogativa

1st conditional, uso e sintassi.

### **UNIT 3**

#### **READING AND LISTENING**

*The Bristol pound*, pag. 157

### **UNIT 4**

#### **GRAMMAR**

Present perfect continuous

For e since

How long

Make, let someone do something

#### **READING AND LISTENING**

*Job interviews*, pag. 34

#### **COMPETENCES**

Talking about jobs

### **UNIT 5**

#### **GRAMMAR**

Infinitive of purpose: to + verb

Expressing function: for + verb + ing

Present simple passive

Past simple passive

#### **VOCABULARY**

Games and rules

#### **READING AND LISTENING**

*Monopoly*, pag. 44

### *COMPETENCES*

Explaining the purpose of things  
Expressing function  
Talking about processes and facts

### **UNIT 6**

#### *GRAMMAR*

Non-defining relative clauses: where, which, who, whose  
Modal verbs: should, ought to

#### *READING AND LISTENING*

*Australia's liveliest city*, pag. 50

#### *VOCABULARY*

Describing places

### *COMPETENCES*

Giving extra information about people and things  
Asking for and giving advice

### **UNIT 7**

#### *GRAMMAR*

Defining relative clause: who, which, where, whose, that  
Modal verbs: altri usi di must, may, might, could, can't, may not, mightn't

#### *VOCABULARY*

Household objects  
Unexplained phenomena

#### *READING AND LISTENING*

*Paranormal phenomenon*, pag. 62  
*Stonehenge*, pag. 66

### *COMPETENCES*

Describing and giving information about people and things

### **UNIT 9**

#### *GRAMMAR*

2<sup>nd</sup> conditional

#### *VOCABULARY*

Phrasal verbs  
Personality

#### *READING AND LISTENING*

*National stereotypes: facts or myths?* pagg. 82 e 83

*COMPETENCES*

Talking about hypothetical situations

***UNIT 10***

*GRAMMAR*

Past perfect, uso e sintassi delle forme affermativa, negativa e interrogativa

*VOCABULARY*

Health and fitness

Medical science

*READING AND LISTENING*

*It's in their DNA*, pag.88

*COMPETENCES*

Talking about earlier past events

***UNIT 11***

*READING AND LISTENING*

*A language learner's experience of living in Wales*, pag. 100

*VOCABULARY*

Learning a foreign language

***UNIT 12***

*GRAMMAR*

Reported speech, say and tell

Reported time and place

*READING AND LISTENING*

*The emergency services in the UK*, pag. 108

***UNIT 15***

*GRAMMAR*

3<sup>rd</sup> conditional

*VOCABULARY*

Crime and punishment

Social issues

*COMPETENCES*

Hypotesising about the past (ipotizzando sul passato)

***CULTURE***

THE NORMAN CONQUEST, pag. 250

THE FEUDAL SYSTEM, pag. 251

***CITIZENSHIP – EDUCAZIONE CIVICA***

The British Political System

How alarming is the world's changing weather?

Tutte le attività svolte sono state accompagnate da esaustive esercitazioni scritte e orali.

ORISTANO, 12/06/2024

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